

NURSING PRACTICE CLINICAL

NUR 105

Course Name

Code No

75

TOTAL CREDIT HOURS

PREREQUISITE(S): Admission to Nursing Programme

I. PHILOSOPHY/GOALS:

Supervised clinical nursing practice provides the opportunity for students to use the nursing process in assisting the client to maintain and promote adaptation. The student will apply the learning from the Nursing Practice Theory course, which is being taken concurrently.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will:

- 1) Demonstrate the use of the nursing process for individuals who require support to maintain adaptation.
- 2) Demonstrate the relationship between adaptation and nursing practice in assisting clients who require support to maintain and promote adaptation.
- 3) Apply theory concepts and principles of interpersonal relationships (in one-to-one relationships with client, faculty, and nursing team members responsible for client care). The focus will be clients with adaptive communication patterns. The student will apply theoretical concepts of group dynamics in situations involving peers.
- 4) Demonstrate behaviours which reflect the inherent worth and dignity of the individual.
- 5) Recognize legal and ethical issues in nursing practice,
- 6) Describe the structure and function of the nursing team.
- 7) Recognize the need for personal and professional development.

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III, TOPICS TO BE COVERED:

LAB TOPICS

Activities of Daily Living
Skin Integrity
Communication
Safety
Vital Signs
Lifts and Transfers
Ambulation and Mobility

HEALTH PROJECTS

Safety and Activity

IV

LEARNING ACTIVITIES

REQUIRED RESOURCES

Refer to clinical objectives
for specific learning objectives

Individual readings
for lab and clinical
will be posted.

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V, EVALUATION METHODS: {includes assignments, attendance requirements, etc.}

Achievement of clinical objectives determines success and failure in the clinical course. Self-evaluation is itself a stated objective of the programme. Students are expected to participate in their own evaluation process.

Refer to "Beliefs and Assumptions About Student Clinical Evaluation".

GRADING;

Grading is based on clinical and lab performance (skill testing), health projects, community visit assignments, and clinical client assessments.

Refer to Programme Policies and Promotion Policies.

ATTENDANCE;

Attendance is **mandatory** at all lab and clinical components. Refer to Programme Policies regarding attendance.

VI. REQUIRED STUDENT RESOURCES

Andrews, H.A. and Roy, Sister C. The Roy Adaptation Model, The Definitive Statement, Appleton Century-Crofts, Norwalk, Connecticut, 1991.

Gettrust, K.V., Ryan, S.C. and Engelman, D.S. Applied Nursing Diagnosis, Guides for Comprehensive Care Planning, Delmare Publishing Company, Nielson Canada, Toronto, 1985.

Kozier, B. and Erb, G.L. Fundamentals of Nursing - Concepts and Procedures, 4th edition, Addison-Wesley Publications, Menlo Park, California, 1991.

Kozier, B. and Erb, G.L. Techniques in Clinical Nursing, 3rd edition, Addison-Wesley Publications, Menlo Park, California, 1989.

Miller & Keane. Encyclopedia and Dictionary of Medicine, Nursing and Allied Health, 4th edition, W.B. Saunders Co. (economy version).

Skidmore-Roth, L. Mosby's 1992 Nursing Drug Reference, C.V. Mosby Company, Toronto, 1991.

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VII, ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)

A selection of videos and filmstrips will be posted as required

VIII- SPECIAL NOTES

Lab and clinical schedules will be posted. Refer to Programme Policies for Dress Code requirements for lab and clinical.

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.